



CHILD SAFEGUARDING STATEMENT

The mission of the Heritage Council is to ensure that our heritage is nurtured, managed and conserved to enrich the lives of people now and in the future. In order to secure a legacy of appreciation for the intrinsic value of heritage, it is essential to engage children and young people with the natural and cultural heritage that surrounds them.

SERVICE BEING PROVIDED:

The Heritage Council offers services to and for children for the purposes of engagement and education through the provision of the Heritage in Schools Scheme. This education programme provides a panel of 140 Heritage Specialists and facilitates visits to primary schools nationwide. The aim of this scheme is to promote the outdoor classroom and encourage both teachers and pupils to engage with their local heritage in a hands-on, interactive and meaningful way. In response to the COVID-19 pandemic an online programme was developed to facilitate schools during times when in-person visits may not be possible. The Heritage Council also engages with young people through Heritage Officer Projects, other education and grant aided projects, consultations and focus groups.

PRINCIPLES TO SAFEGUARD CHILDREN FROM HARM:

The Heritage in Schools Scheme operates according to the key principle that the welfare of children is of paramount importance. It is our policy that any group or organisation that receives support from the Heritage Council and provides services to children must comply with the Heritage Council's child protection policy and procedures. The Heritage Council is committed to ensuring, so far as is possible, that children are protected from harm while in the company of Heritage Council staff, Heritage in Schools Specialists or with those working on behalf of the Heritage Council. In order to foster a culture of safety that promotes the welfare and protection of children, the Heritage Council has put in place a standard reporting procedure for dealing with disclosures, concerns or allegations of child abuse. The safety and well-being of the child must take always priority.

The Heritage Council undertakes to fulfill its statutory obligations under the Children First Act 2015 and to adhere to the Children First: *National Guidance for the Protection and Welfare of Children*.

RISK ASSESSMENT

The Heritage Council has carried out an assessment of any potential for harm to a child while availing of our services. Below is a list of the areas of risk identified and the list of procedures for managing these risks.

RISK IDENTIFIED	PROCEDURE IN PLACE TO MANAGE RISK IDENTIFIED
1. Unsanctioned recirculation of photographic, audio or video recordings featuring children, without parental consent	The Heritage Council's Child Protection Policy includes clear procedures for taking and circulating photographic, audio or video recordings featuring children. Staff, grant beneficiaries and those working on behalf of the Heritage Council (HC), are required to sign a Staff Declaration Form certifying that they have read and will abide by our Child Protection policies and procedures. The Heritage in Schools (HIS) booking page clearly states that no photo, video, or audio recording of sessions (virtual or in-person) is permitted by participants.
2. Inability of staff members or Heritage in Schools (HIS) Specialists to properly recognise 'harm' ¹	Management will provide, and HIS Specialists and relevant HC staff will participate in, recognised and appropriate Child Protection Training and be familiar with the HC Child Protection Policy and Child Safeguarding Statement.
3. Incident of inappropriate behaviour by a member of staff or Heritage in Schools Specialist	Staff members dealing with children and Heritage in Schools Specialists must be Garda vetted every three years and declare in writing that they will adhere to the HC's code of practice when on Council premises, in a school or visiting a heritage site. Heritage in Schools Specialists must attend child protection training and sign a Memorandum of Understanding with the HC, clearly outlining their responsibilities around child protection. All specialists are issued with photo ID and the Heritage Council maintains oversight of the scheme through the online booking process, evaluation forms and mentoring of new panellists.
4. Inadequate supervision of children	When making a booking, schools are required to confirm that 'the class teacher will be present at all times and that the Heritage Specialist will not be left alone at any time with the pupils.' Mandatory adult/child ratios outlined in the Child Protection Policy must be adhered to by all staff and CCTV is in place on Heritage Council property.
5. Inadequate security for online workshops	Strict online security protocols are in place for live online calls including a pre-visit call to discuss security settings, platform for delivery and the teacher's role in the virtual visit. Live online calls are delivered as single sessions to one group at a time. When submitting a booking the school confirms that parental consent has been obtained for participating children.
6. Incident of inappropriate behaviour by a grant beneficiary	In accepting a HC grant offer, those organising events for children and young people undertake to ensure that they 'will comply with the Heritage Council's child protection policy, proper reporting and registration processes'.

1. Section 11(1)(a) of the Children First Act (2015) defines **harm** as follows: "harm means in relation to a child – Assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) Sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances or otherwise.

PROCEDURES

Our Child Safeguarding Statement has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance*, and Tusla's *Child Safeguarding: A Guide for Policy, Procedure and Practice*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our services:

- o Procedure for the management of allegations of abuse or misconduct against a staff member or Heritage in Schools Specialist of a child availing of our service
- o Procedure for the safe recruitment and selection of Heritage in Schools Specialists
- o Procedure for provision of and access to child safeguarding training and information, including the identification of the occurrence of harm
- o Procedure for the reporting of child protection or welfare concerns to Tusla

All procedures listed are available upon request.

IMPLEMENTATION

We recognise that implementation is an ongoing process. Our service is committed to the implementation of this Child Safeguarding Statement and the procedures that support our intention to keep children safe from harm while availing of our service. This Child Safeguarding Statement was formally approved by the Board of the Heritage Council on **26 May 2022** and will be reviewed every **24 months**, or as soon as practicable after there has been a material change in any matter to which the statement refers.

SIGNED

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CHIEF EXECUTIVE

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