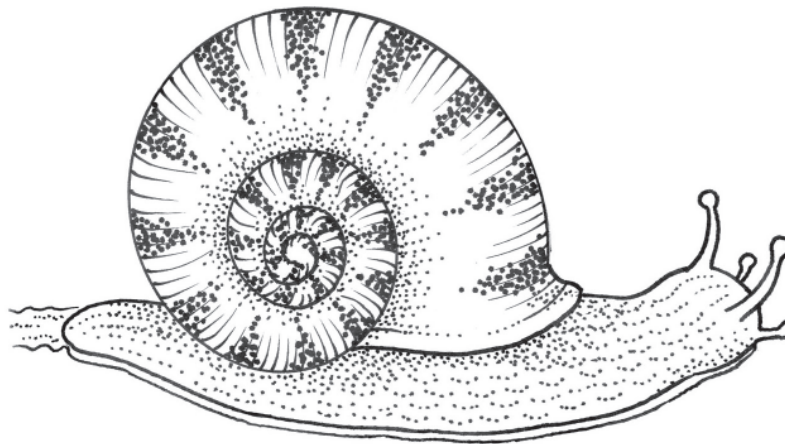


Name the parts of the snail



WORD BANK

EYES

FOOT

MUCUS

SHELL

ORGANS OF SMELL

Fieldtrip to see where snails live

Weather on day of fieldtrip _____

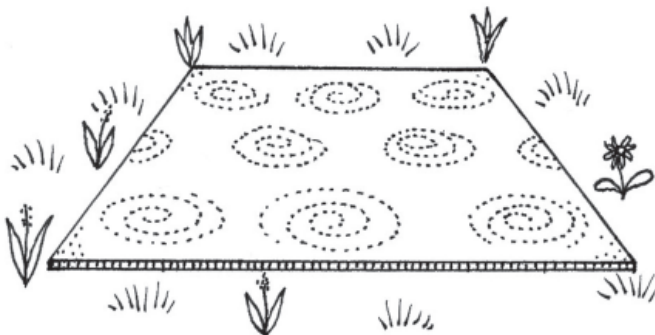
Where did you find the most snails? _____

Were they all garden snails? _____

Describe any others you found _____

Making shelters for snails

You will need lots of snails for the experiment on worksheet 2 so you need to make places for snails to hide in.



You will need – an old mat, or a piece of carpet, or a piece of linoleum, or a large plastic sack – one for each group of 4 children in class, if possible.

TO DO:

Place them on the ground near the hedge or wall where they will not be disturbed, walked on or taken away. Leave them there for at least a week. Then you can move on to worksheet 2 for snails.