

Observe and Record wintering birds on the school grounds
Action Plan 1 Learn to identify Garden Birds

Study bird books	November
Put up bird posters	November
Draw pictures of the birds they have seen	January/February
Invite a Heritage expert	January/ February

Action Plan 2 Provide food for birds
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Place bird feeders outside of classroom window Place a bird bath near feeders Plant a weeping willow near feeders if there is no plants nearby	November
Use peanuts, mixed seeds, nyjer, apples, pears, and fat balls as feed	December to February

Action Plan 3 Recording the birds
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Put up a weekly chart showing the name of the birds and how many were seen of each species Use the following guidelines for recording birds. <ul style="list-style-type: none"> <li>1. Only record the number of birds that you can positively identify</li> <li>2. Record the highest count for a bird species seen any one time</li> <li>3. Do not record any bird outside of your area or flying overhead</li> <li>4. When a species has not been recorded please leave blank</li> </ul>	December /January/February
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Evaluation
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Is there a pecking order
What bird had the highest number seen
What was the total number of different birds seen
Make a chart showing what each bird's favorite food was

What week had the most number of birds seen
What week had the most variety of birds seen
What noticeable effect did the weather have if any
Enter the weekly counts onto Birdwatch Ireland's National Bird Survey <a href="http://www.birdwatchireland.ie">www.birdwatchireland.ie</a> Simply click onto Online Surveys and follow the instructions
Enter all record onto a data base on a yearly basis